CATFACS Newsletter



Fall 2018 Edition

Message from the President - Fueling Your FCS Program



Family and consumer sciences is a discipline focused on the art and sciences of living well in our complex world. We, FCS educators, have the opportunity to teach a discipline that allows students to build a home where they live well and thrive. I would like to take this opportunity to update you on concepts and initiatives that ACTE, AAFCS, and FCCLA have been working on this fall.

FCS Body of Knowledge

The FCS Body of Knowledge provides a context and rationale for our profession based on historical context, the changing cultural diversity of the country, and current research and theories. The FCS Body of Knowledge features four core concepts, two integrative elements, and five cross cutting themes and demonstrates their interaction, interrelationships, and synergy. You can use the body of knowledge to strengthen your classroom by integrating research and theory, address the swiftness of change, and frame immediate and perennial problems for students.

Critical Science

Critical science is the study of perennial problems or questions, issues, or thoughts that reoccur in society that each generation must face and learn to manage. Perennial problems require students to find solutions that can be integrated into their current or future work, family, or community lives. FCS engages students by developing their reflective judgment to find socially responsible solutions to perennial problems to fulfill their role of becoming contributing members of society. Critical science in FCS gives students the strength, courage, and determination to find ways to manage perennial problems they will encounter in the future.

Framework for FCS

The Framework for FCS combines multiple career pathways with practical life skills to help students build a better tomorrow. The Framework provides a tool for developing high-quality programs of study and was designed to help you leverage your programs to support preparation of high-skill, high-wage, and/or in-demand careers to meet local economic and workforce demand. You can also use the Framework to support your program through instructional planning to enhance the relevancy of your program.

FCS has given millions of students the tools they need to build a home founded on old and precious values, skills needed to live and work in the community, and a home where all those they call family feel loved, trusted, safe, and free to be themselves. Let's continue the tradition of leading through research and practice, educating the community about the value of FCS, and advocating for strong families.

- Robert Van Dyke, 2018 CATFACS President



FCS Update

by Michelle Dennis, State Program Director

As we look at the close of 2018 and the potential of great things for 2019, Colorado Family and Consumer Sciences is gearing up for answering the challenge of providing critical skills for our workforce and families.

Colorado Workforce Development is teaming up with Colorado FCS/CTE to address workforce concerns in the areas of Early Childhood Education and Education and Training pathways. The first statewide Sector Partnerships have convened to begin the work of addressing the challenges, needs and barriers for ECE and Education providers and their workers. In this work, both industry members and Education and ECE training entities are having critical conversations, developing priorities and executing action steps to tackle issues such as compensation, licensing requirements, worker resources and much more. This work directly impacts our FCS educators, students, families, schools and communities and as FCS Program Director, I am glad to be a part of the response teams for this work. There will be more to come in the coming months, so stay tuned.

In addition to sector partnership endeavors, Colorado CTE took the valuable feedback gained during our Regional Road Tours last year in order to create and access work-based learning tools for educators, stakeholders and programs to utilize. For information and valuable resources on work-based learning, visit the the Colorado State Plan website or click here.

Last, but not least, the Colorado CTE Program team is gearing up with a strategic plan for the state and how the new Perkins reauthorization can leverage CTE growth and improvement. Be looking for more information regarding our roll out plan so that programs are ready for implementation in 2020. Professional development, needs assessment, public input, program improvement, and new tools and resources are all part of the work ahead.

As always, thank you for your support of Colorado Family and Consumer Sciences, and making life better for our Colorado students.

Refashion the Future

by Arielle Bergmann, Legislation Chair

On December 1st, Overland High School hosted the first ever "Refashion the Future" Fashion Show Competition. The event challenged high school students from across Colorado to create a completely new look out of old clothing donated by ARC thrift store. They had to take the old pieces and transform them based on the design theme of "Futuristic Destinations". Fifteen students participated in the show. Unlike your average fashion show, students competed for scholarships. First place won \$500, second place won \$250, and third place won \$100. There was also an Audience Fan Favorite award.

Scholarships were made possible by A1 Garage Doors, ARC Thrift Stores, Colorado Sign Company, and Darci Amundson Photography. It was a great event and we hope to do it again next year with even more students from across the state. The show had four judges from across the lifespan of fashion: a designer from Los Angeles, a current design student from Rocky Mountain College of Art and Design (RMCAD), Colorado Fabrics Owner, and a Denver sewing blogger. Hair and makeup were provided by Aveda Institute of Denver

Thomas Jefferson High School senior Gracey Jarecke took first place. Overland High School senior Monserrat Celaya took second place. Chaparral High School senior Jisel Atencio took third place. Cherry Creek High School freshman Giovanni Villagrano was voted as Audience Fan Favorite.













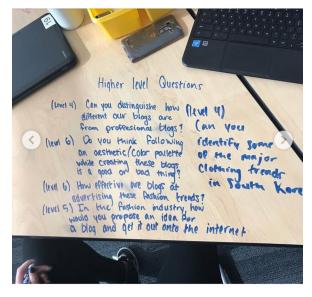
Real-Life Fashion Feedback

by Jessica Teal, President Elect

With the Center For Relationship Education (CRE) grant, fashion students at Windsor High School will have the opportunity to use the Windowswear Software as they begin to ideate their line of clothing through the Design A Line final project to evaluate the importance of visual displays and building business plans.

Each student in both sections of fashion design had the unique opportunity to gain individualized real-life feedback on their blog from Mike Niemtzow Co-Founder of Windowswear and Raul Tovar a photographer for Vogue Magazine and Creative Director for Windowswear.

Prior to the video chat, students constructed HOT (higher order thinking) questions on their desks using Expos through collaboration with English using Bloom's Taxonomy sentence starters to guide the discussion.



Mike and Raul previewed the fashion capital blogs prior to the video chat and came prepared to share specific glows and grows while also sharing additional resources to support student learning as they gather information on their self-selected fashion capital. Following the feedback, students had the opportunity to ask their questions to keep the conversation going. Students are looking forward to using the software.





wizardprincipal Ms Teal's Fashion Design Class in a Zoom meeting with Mike Niemtzow, founder of Windows Wear in New York. He read the students fashion blogs, and provided feedback. So awesome!!! #WHSWizards #tealrocks #innovative #theworldisyours #theworldisflat

devyn.thornton I had so much fun!!
torrieoz That's real world fantastic!



News from Colorado State University

by Dawn Mallette, Professional Partner, FACS Program Coordinator at Colorado State University

Cooperating Teacher Recognition

Thank you to the following FACS teachers who sponsored a FCS teacher candidate in their classroom during the Fall 2018 Semester:

FACS Teacher	School	Future FCS Teacher
Andrea Lujan	Brighton High School, Brighton, CO	Mattie Becker
Kim Schutt & Ty Hvambsal	Fort Collins High School, Fort Collins, CO	Kelcey Bedard
Stacey Landis	Chaparral High School, Parker, CO	Kara Felske
Kim Baldwin & Julie Boggan	Ponderosa High School, Parker, CO	Letha Plecker

Get the Word Out: Family and Consumer Sciences Advocacy

Seven Family and Consumer Sciences teacher candidates had the opportunity to speak to more than 14 different middle school and high school classes (300+ students) to advocate for Family and Consumer Sciences. The future FCS teachers pre-assessed students' knowledge about FCS, shared information about the FCS program, degree and career opportunities, and then post-assessed students to see what they learned. Results of the post-assessments revealed an expanded view of what FCS is and what careers could be pursued as a result of a degree in FCS. Now it is your turn... Get the word out about FCS in your own classes!





Colorado State University Teacher Expo

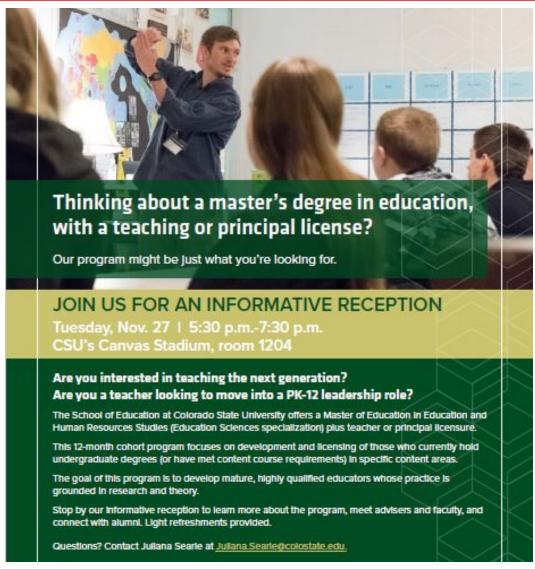
The Center of Educator Preparation (CEP) at Colorado State University will host a Teaching Expo open to high school students interested in pursuing a career in teaching. The Expo is scheduled for February 6, 2019 at CSU in Fort Collins. The day will include a keynote speaker, CSU tours lead by current teacher candidates, workshops, and lunch at the Academic Village. Watch for more information and consider bringing interested students to an exciting day at CSU.



Thank you to all the CATFACS members who attended

ACTE CareerTech VISION

in San Antonio, Texas!



FCCLA National Leadership Conference

by Robert Van Dyke, President & Professional Partner, FCCLA State Adviser, Assistant FACS Program Director

Congratulations to all of Colorado FCCLA Competitive Event participants from the following chapters who attended the FCCLA National Leadership Conference, June 28 - July 2, in Atlanta, Georgia: Akron, Bollman Technical Education Center, Boulder, Briggsdale, Canon City, Centauri, Chaparral, Cheraw, Cherry Creek, Coronado, Douglas County, Eaton, Frederick, Fruita Monument, Golden, Holmes, Holyoke, Legacy, Mead, Meeker, Merino, Mountain View, Mountain Vista, Niwot, Northglenn, Northridge, Odyssey Early College and Career Options, Platte Valley, Pomona, Ponderosa, Rocky Mountain, Roosevelt, Sanford, Springfield, Trinidad, Warren Technical Center, Windsor, and Wray. These chapters brought home 86 gold, 56 silver, and 12 bronze medals making Colorado proud.

Highlights from the National Leadership Conference include:

- Emily Gutierrez of Roosevelt High School and Gabe Martinez of Northridge High School represented Colorado as National Officer Candidates
- Margie McCandless received the 2018 Honorary Member Award
- Denise Sciacca of Trinidad High School received the Spirit of Advising Award



- Kim Baldwin of Ponderosa High School and Kelly Gauck of Holmes Middle School received the Adviser Mentor Award
- Kelsey Mauch of Rocky Mountain High School, Annie Friesema of Odyssey Early College, Arielle Bergmann of Overland High School, and Andrea Aragon of Odyssey Early College received the Master Adviser Award
- Robert Van Dyke received the 2018 State Adviser of the Year Award
- Colorado FCCLA received a Membership Increase Award
- Cherry Creek High School's Career Investigation participant, Coronado High School's Teach and Train participant, and Merino High School's Chapter in Review Display team were recognized for receiving perfect scores
- Next to perfect scores of 99 were earned by the Job Interview participant from Cheraw High School, the Chapter Service Project Display participant from Cheraw High School, the Life Event Planning team from Cherry Creek High School, the Career Investigation participant from Holmes Middle School, the Focus on Children participant from Holmes Middle School, and the Chapter in Review Portfolio team from Holyoke High School
- Kayelani Kirschbaum and Victoria Connor, State Officer Alumni, served as interns for National FCCLA

2019 CATFACS Award Nominations - Due January 1, 2019

by Dalene Bricker, Awards and Hall of Fame Chair

The four CATFACS awards recognize excellence and dedication within the field of career and technical education among our members and supporters. The intent of each award is to seek out individuals who have contributed to the success of Colorado Family and Consumer Sciences (FACS) and Career and Technical Education (CTE) through the quality of their work and their involvement in the CTE community. The awards are as follows:

Teacher of the Year

Individuals who are currently employed as full-time classroom teachers in a family and consumer sciences education program are eligible recipients for this award. Nominees must be classroom teachers at the time of selection. Contributions and achievements on which the nomination is based should have been made within the past ten years. The nominee should have been involved in some capacity in FCS/CATFACS and/or CACTE activities at the local, state, and/or national level and must have been a member of CATFACS/CACTE/ACTE for a minimum of the past five consecutive years.

Distinguished Service by a Member or Friend

To recognize current CATFACS/CACTE member(s) who have made the highest meritorious contributions to family and consumer sciences/career-technical education through active involvement in the professional organization, CATFACS or CACTE. - OR - To recognize an individual or agency outside the field of education that has contributed outstanding service and dedication in the promotion of family and consumer sciences education in Colorado and to CATFACS.

Outstanding New FACS Professional

Individuals who are currently employed as full-time classroom/laboratory teachers in a family and consumer sciences education program are eligible for this award. Nominees must have taught in a family and consumer sciences education program for a minimum of three but not more than five years. (Applicants may be in their sixth year of teaching at the time of application). Age is not a determining factor. This is a competition award and only one individual will be selected.

Outstanding Administrator

The CATFACS Outstanding Administrator Award is presented to an individual who is serving in an educational capacity which is directly or indirectly associated with FCS/career-technical education, and who has demonstrated outstanding service and dedication to FCS/career-technical education in Colorado.

Nominate Here

CATFACS Member of the Month Spotlights

